**Curriculum and Pedagogy:**
- Embed process to interpret school based, (as outlined in Homestead Assessment and Reporting Framework), state and national testing data to best inform teaching and learning.
- Incorporate differentiation for all students to maximise outcomes.
- Implement Reading improvement agenda and set realistic targets for individual students.
- School based diagnostic testing and NAPLAN analysed to inform weekly learning support.
- Student Attendance - promote whole school student attendance for all students through newsletters, local community newspaper, P&C meetings and staff meetings. This includes an award for outstanding attendance at end of year presentation evening.
- Transition Program to High School.

**Curriculum Development:**
- Develop and implement school curriculum plans on English, Maths and Science based on the Australian Curriculum.

**Professional Learning:**
- Engage staff in Developing Performance Framework.
- Maintain partnerships with other small schools for collaborative unit planning and resource sharing.
- Provide and support the implementation of targeted PD in the teaching of literacy, numeracy and science.
- Term planning and moderation days with other small schools in Dalrymple Cluster.

**Events/Activities:**
- Arrange events that bring community together, such as:
  - Unit culminating activities.
  - Open parent days – sharing of student learning.
  - Under 8’s day.
  - State Education Week activities.
  - Dalrymple Cluster Cross Country.
  - End of year presentations.
  - Gardening days.
  - Continue Active After School Sport Community Program.
  - Supply community members with fresh fruit and vegetables from our garden.
  - Invite parents into HPE lessons to support in increasing skills eg athletics training, swimming.
  - Continue playgroup for younger students in community.
  - Extend community partnerships by participating in community events and utilising expertise within community to enhance curriculum.

**Facilities:**
- Apply for grants to cover playground with shade sail.
- Improve physical appearance of school by fixing gardens.

**Communication:**
- Maintain/update regularly school website with community events calendar and student photos.
- Continue Monthly Community Newsletter.
- Develop a process where parent notices and letters are emailed online.

**Students participate in environmental education activities to gain awareness on sustainability and reduce our ecological footprint:**
- Students participate in environmental education activities to gain awareness on sustainability and reduce our ecological footprint.

<table>
<thead>
<tr>
<th>Strategies: How are we going to reach our goal?</th>
<th>Performance Indicators: How will we know if we have achieved our goals?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve percentage of students achieving the Mean Scale Score in NAPLAN tests to ‘similar to’ that of the national cohort (Baseline data 2011 OneSchool).</td>
<td>80% of parents attend unit culminating activities (register).</td>
</tr>
<tr>
<td>Increase the percentage of students achieving in the Upper 2 Bands in NAPLAN tests (Baseline data 2011 OneSchool).</td>
<td>90% student attendance at extra-curricular activities (class roll).</td>
</tr>
<tr>
<td>Improve the percentage of students receiving A-C for semester results (Baseline data 2011 OneSchool).</td>
<td>90% student attendance at Active After School Sport (AASC roll).</td>
</tr>
<tr>
<td>Students that do not reach targets outlined in Assessment and Reporting Framework receive weekly learning support.</td>
<td>4 or more children attend fortnightly playgroup.</td>
</tr>
<tr>
<td>Increase the attendance rate at Homestead State School students to the benchmark of 95% over the 4 year period.</td>
<td>Maintain Parent survey that all parents are satisfied or very satisfied with S184 – 4 or more children attend Community Program.</td>
</tr>
<tr>
<td>District leadership camp offered to year 7 students. Combined cluster activities that promote socialisation skills. Develop networks with the High Schools and encourage you to attend high school open days in Charters Towers.</td>
<td>100% of teachers obtained an ICT certificate or Pedagogical Licence.</td>
</tr>
<tr>
<td>Curriculum Development:</td>
<td>100% of staff participate in professional development on literacy, numeracy and science (Professional Development Logs).</td>
</tr>
<tr>
<td>Professional Learning:</td>
<td>100% of staff satisfied or very satisfied with S202 – Staff are provided with support within the school to do their job well, S203 – Staff have opportunities to improve my skills, S076 – Staff have good access to quality professional development.</td>
</tr>
<tr>
<td>The school has a strong, supportive and positive profile within the local community.</td>
<td>Playground covered by shade sail.</td>
</tr>
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<td>Strategies: How are we going to reach our goal?</td>
<td>Performance Indicators: How will we know if we have achieved our goals?</td>
</tr>
<tr>
<td>Events/Activities:</td>
<td>100% of parents satisfied or very satisfied with the school grounds S158.</td>
</tr>
<tr>
<td>Curriculum and Pedagogy:</td>
<td>Monthly newsletter sent to all parents and provided to community members,</td>
</tr>
<tr>
<td>Community Involvement:</td>
<td>100% of parents satisfied or very satisfied with S164 – The school communicates well with them.</td>
</tr>
<tr>
<td>Finance/School Budget:</td>
<td>100% of parents satisfied or very satisfied with S184 – with the methods the school uses to communicate with you.</td>
</tr>
</tbody>
</table>

Signed……………………………………………………/………………………………
Name: Paula Roberson
Date:____________________
Endorsed by School Principal

Signed……………………………………………………/………………………………
Name: Trina Ford/Sondra EPAqin
Date:____________________
P&C President- Homestead State School P&C Association
Signed……………………………………………………
Name: Richard English
Date:____________________
P&C President- Homestead State School P&C Association
Endorsed by Assistant Regional Director (School Performance)