



# Homestead State School

## 2023 Annual Implementation Plan

### School Priorities

#### School Strategic Plan - 1. EIA Personalised learning for all students

##### Long-term targets/desired outcomes

- 100% student C or above across all learning areas. ( Base line data with held)

##### AIP targets/desired outcomes

- Improve all student achievement through personalised curriculum 100% of students in K-6 achieving 'C' or better in all learning areas

<b>School Strategic Plan Strategy:</b>	Continue to build staff capacities of the process of data literacy collection and analysis at Cluster and school level to determine whole-school improvement, including moderation and individualised differentiation for all students.	
<b>Actions</b>	<b>Responsible Officer(s)</b>	
Continue to embed the inquiry cycle model to develop personalised teaching and learning plans for every student. Expose students to external opportunities.	Trina Ford, Tania Hollis, Jaemi-Lee Krause, Kathryn Woods	

#### School Strategic Plan - 2. Effective Teaching and Pedagogical Practices

##### Long-term targets/desired outcomes

- 100% of students achieving C or above and 80% of students achieving A or B across all learning areas

<b>School Strategic Plan Strategy:</b>	Refine school and cluster protocols to encourage and support formalised observation, coaching, modelling, co-teaching, mentoring and feedback to enhance the capability of all staff to deliver and improve student outcomes for all students.	
<b>Actions</b>	<b>Responsible Officer(s)</b>	
All staff to be actively involved the planning and implementation of the K-6 curriculum. Begin to familiarise staff with Australian Curriculum V9	Principal	
<b>School Strategic Plan Strategy:</b>	Continue to advance highly skilled staff, keeping up with current trends, pedagogical practices, developing a bank of high yield strategies for intervention through to extension, to meet the ever changing and individualised needs for each student	
<b>Actions</b>	<b>Responsible Officer(s)</b>	
Provide professional development in the use of OneSchool, Australian Curriculum reading, writing. Effective use Literacy and Numeracy Continuums, and Regional and State Agendas.	Trina Ford, Tania Hollis, Jaemi-Lee Krause, Kathryn Woods	





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### Endorsements and Approvals

*This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.*

Principal

P and C / School Council

Assistant Regional Director

